

A Collaborative Approach Enabling the Building of Virtual Patient Cases for Medical Education in Sub-Saharan Africa

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Virtual Patient

Definition:

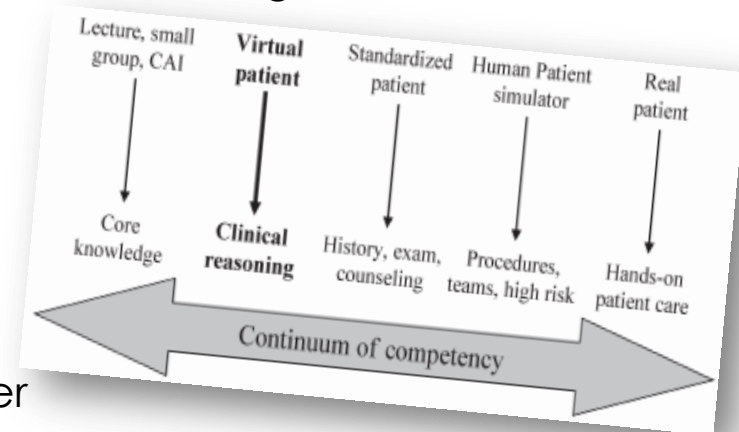
- “an interactive computer simulation of clinical scenarios in real life for medical education, learning or assessment”.

Objective:

- To improve clinical reasoning by competency based learning

Key elements of virtual patient activity:

- the role of care providers assigned to the learner
- the use of information technology
- the progress of clinical case scenario based on users' inputs
- The complexity of virtual patient is critical for its adoption
 - Large workload
 - Huge resources



- ❑ Developed countries: significant progress of virtual patient
 - The exponential growth in student numbers
 - The limited access to patients
 - The need to structure and standardize medical education

- ❑ Developing countries, especially in Africa:
 - Description of some experiences at the experimental stage
 - Demonstration of relevance of the use of virtual patient for training or learning

- ❑ Development of a new virtual patient system: **VIPS 2.0**
 - ❑ To enable the collaborative production of virtual patient cases
 - ❑ To enable to play them even without an Internet connection

- ❑ Aim of the study:
 - **To describe the results obtained during the first development step**
 - **To elaborate some perspectives for its optimization**

▪ Material

- ❑ Based on Computerized Patient Simulator named *VIPS 1.0*
 - Stand-alone web application
 - Main educational activity: Medical consultation + Feedback + Evaluation
 - Paradigm: “**Blank sheet**”, “**Reflective practitioner theory**”
 - Medical ToolBox
 - Contains all sections of a medical consultation
 - Item (questions) response: **Noise** Vs **Signal**

- ❑ Technologies used for *VIPS 2.0*:
 - Editor: PHP 5.3, MySQL, XHTML, Ajax, etc.
 - Player: C library

- Development of VIPS 2.0 in three stages
 - Design, selection of technologies and construction of the relational database
 - Data migration (CSV) from VIPS 1.0 to VIPS 2.0
 - Development of VIPS 2.0 :
 - VIPS Editor 2.0: production of virtual patient cases
 - VIPS Player 2.0: execution of virtual patient cases

Data Model of VIPS 2.0

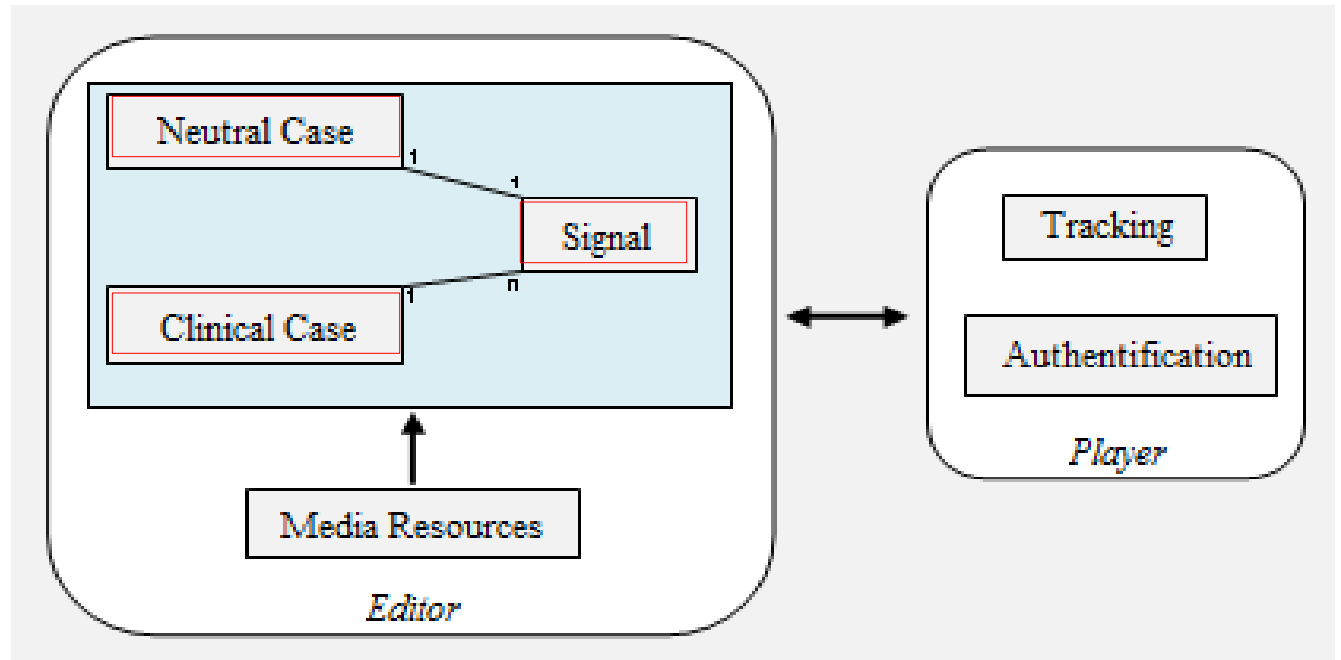
-Item list
-Noise Responses
- Category (ICPC-2)
-Constraints (age, Gender)
-Delay, etc.

-Signal Responses
- Scores
-Improvement, etc.

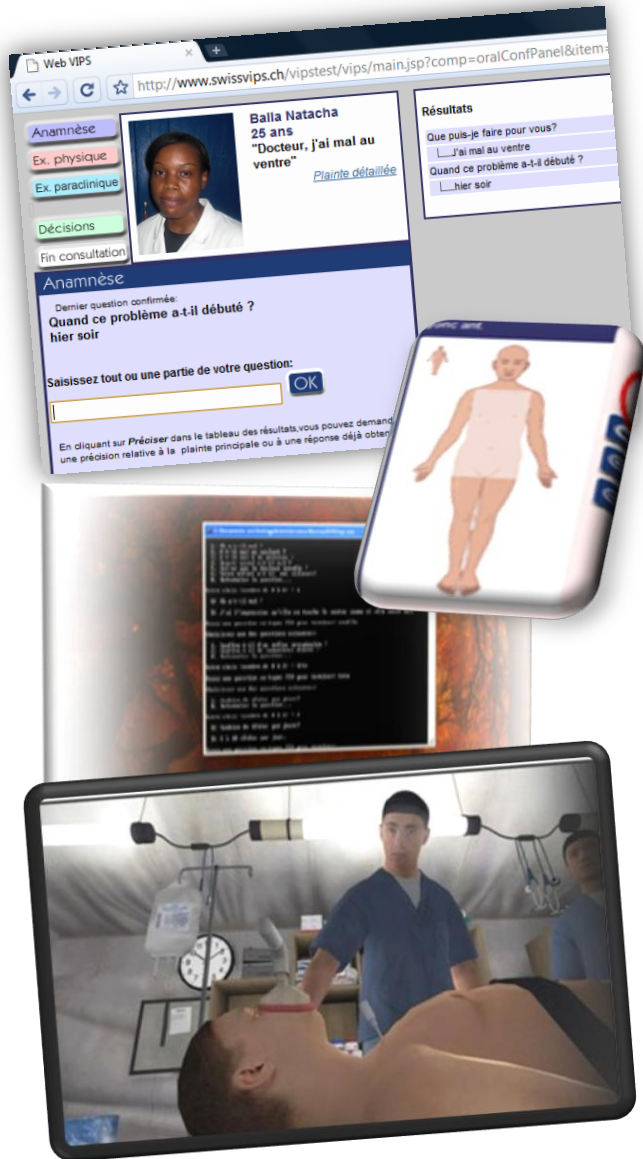
-Demographic data
(name, age, sex)
-Narrative Data
(complaint, diagnosis,
feedback)

VIPS Editor 2.0

- Web application
- Interactions with the DataBase: SQL Queries
- Management of Virtual Patients cases: edit, modify, delete, export

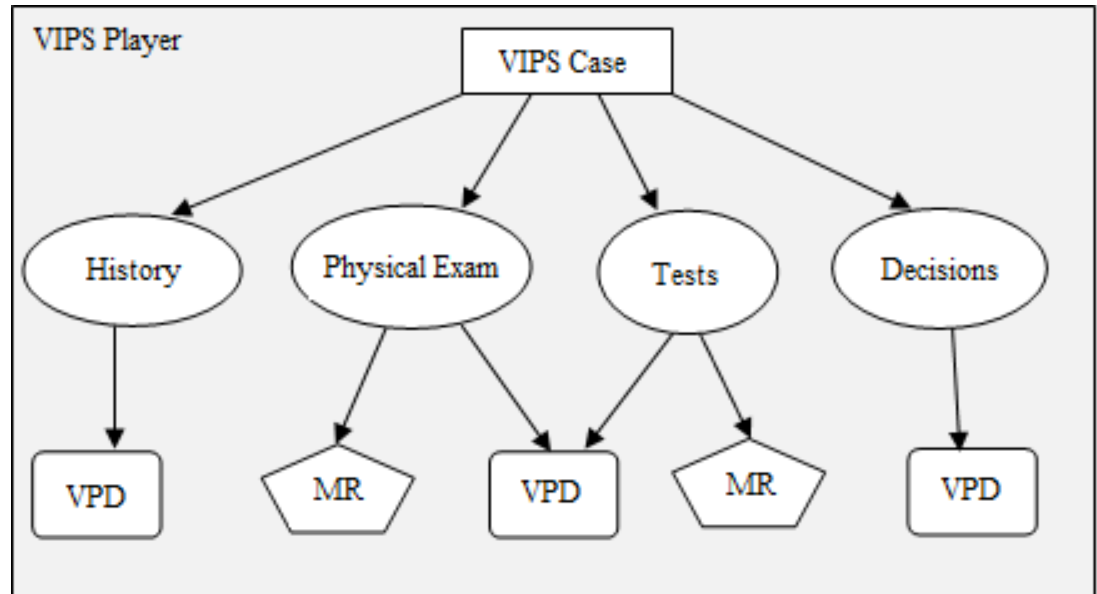


Components of VIPS 2.0



VIPS Player 2.0

- Stand alone, online or offline application
- Conversational Interactions (natural language) + GUI
- Topology of data access: branched
- Authentification and Tracking of users' performances



Topology of the activity on VIPS Player 2.0
(VPD: Virtual Patient Data; MR: Media Resources)

❑ Main technical challenges of VIPS 2.0

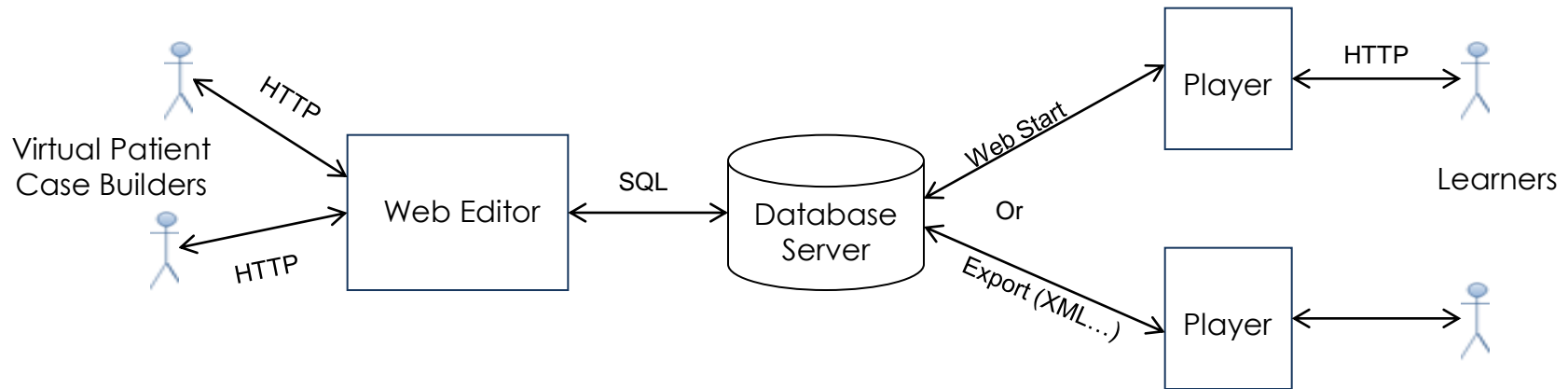
- Database and Editor
 - Integrity of the database items
 - Coherence between the available data (during the consultation) and the clinical scenario
 - Possibility to enrich VIPS system with new information
 - Collaborative production
- Player
 - Not dependence from the Internet
 - Interoperability of VIPS cases with other Virtual Patient Systems

❑ Some technical solutions are already implemented

- Integrity rules: unique identifier, additional constraints (age, gender)
- Use of precision rules
- Web application
- Export functionality

Collaborative management of virtual patients cases

- ❑ For adoption of Virtual Patient in resources-limited countries
- ❑ For a large-scale production of Virtual Patient cases
- ❑ For the improvement of the quality of produced Virtual Patient cases
- ❑ For updating these cases in accordance with the knowledge evolution



Key conditions for collaborative management of virtual patients cases

❑ Technical aspects

- ❑ Development of tools for shared and distant production of virtual patient cases
- ❑ Monitoring of the activities
 - Tracking and checking of the editing processes
 - Alert systems
 - Tools for the maintenance and the evolution of knowledge base
- ❑ Improvement of interoperability: SCORM Standard?

❑ Human aspects

- Practice community in the field of virtual patient
- Basic training on virtual patient: concept, use and tools
- Establishment of recommendations
- Committee of validation: reviewing and validation of virtual patient cases

- ❑ VIPS 2.0 is a functional solution
 - ❑ Some technical functions are already implemented
 - ❑ Others still need to be implemented
- ❑ Adoption of the virtual patient as a component of medical education in Africa remains a challenge.
- ❑ Implementation of a collaborative approach according to technical and human aspects seems to be a key element in which the future developments should be focused.

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Thank you for your kind attention